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Interactive Reader and Study Guide 1 The Nature of Life Science SECTION1 Asking About Life The Nature of Life Science Name Class Date CHAPTER 1 After you read this section, you should be able to answer these questions:

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4.5 Cellular Respiration in Detail

45section Cellular Respiration in Detail Interactive Reader 1 Teacher Notes and Answers SECTION 5 Instant Replay 4ATP, 2NADH, and 2pyruvate should 1 be circled They are energy-carrying molecules that trans2 - fer energy to the electron transport chain 3 chloroplast, mitochondrion The Big Picture 1 NADH and pyruvate 2 NADH and FADH 2

Chapter 16 Sound and Light - Weebly

Interactive Reader 25 Answer Key Science Spectrum Answer Keycontinued Chapter 16 Sound and Light SECTION 1 SOUND 1 Student should label an area with close-together air particles "Compression" and an area with far-apart air particles "Rarefaction" 2 longitudinal 3 cold air 4 Rubber absorbs or reduces vibrations, so

Teacher Notes and Answers - Weebly

SeCTion 3 Instant Replay Answers1 will varyAn example answer is a col-ander Water can pass through it Food cannot by2 changing shape Vocabulary Check sponge1 cell2 membrane receptor3 The Big Picture controls4 what enters and leaves, encloses contents The5 phospholipids are arranged in a double layer The polar heads are on the

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seCTion 2.3 Carbon-Based Molecules

23seCTion Carbon-Based Molecules Teacher Notes and Answers SeCTion 3 Instant Replay Monomers1 are the units that make up polymers carbohydrates,2 proteins, lipids, and nucleic acids Vocabulary Check carbohydrates,1 proteins, lipids, and nucleic acids amino2 acids fatty3 acid monomer,4 polymer The Big Picture straight1 chains,branched rings

Science Spectrum Answer Keycontinued - Weebly

Interactive Reader 24 Answer Key Science Spectrum Answer Keycontinued 3 Student should label the high point of the transverse wave "crest," the low point of the transverse wave "trough," the compressed part of the longitudinal wave "compression," and the spread-out part of the longitudinal wave "rarefaction" 4 wave B 5 35 s 6

Teacher Edition - Rogers' Honors Chemistry

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Teacher Notes and Answers - PC\IMAC

43section Photosynthesis in Detail Interactive Reader 1 Teacher Notes and Answers SECTION 3 Instant Replay 1 Protein channel in step 6 and ADP and ATP starbursts in step 7 should be circled Group of six carbon molecules in step 3 should 2 be circled Vocabulary Check 1 the Calvin cycle 2 ATP synthase 3 photosystem 4 electron transport

CHAPTER 4 Ecosystems SECTION 1 What Is an Ecosystem?

Interactive Reader 35 Ecosystems Name Class Date SECTION1 What Is an Ecosystem? CHAPTER 4 Ecosystems What Makes Up an Ecosystem? Every living thing is part of a community A community is a group of species that live in the same area and interact with each other For example, a community in a forest may include trees, birds, and other organisms

11 SECTION 2 Acceleration

Interactive Reader 238 Motion SECTION 2 Name Class Date Acceleration continued ACCELERATION AND DIRECTION An object that changes direction is accelerating, even if its speed is constant For example, the skaters in the figure below are moving at a nearly constant speed However, they must change direction to stay on the track

The Snapping Turtle - Gold coast business Updates

RL 4, L 5 Language Coach Similes A simile is a comparison using the words like or as In lines 33-34, Bruchac uses a simile when he writes, "I was growing like a weed" Does this mean that the narrator was growing quickly or slowly? 790-800_NA_L08PE-u07s01-Turtleindd 792 1/18/11 12:22:39 PM

4 SECTION 2 How DNA Works - LAB RATKOS

Interactive Textbook 56 Genes and DNA SECTION 2 Name Class Date How DNA Works continued FITTING DNA INTO THE CELL Large amounts of DNA can fit inside a cell because the DNA is tightly bundled by proteins The proteins found with DNA help support the structure and function of DNA Together, the DNA and the proteins it winds around make up a

CHAPTER SECTION 3 Chemical Properties

Interactive Reader and Study Guide 53 Properties of Matter SECTION 3 Name Class Date Chemical Properties continued Critical Thinking 3 Compare Describe what happens to a substance when a physical property and a chemical property of the substance are observed Critical Thinking 4 Apply Concepts A scientist measures three properties of a liquid

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